# Traverse City Area Public Schools' (TCAPS) Comprehensive Sex-Ed (CSE) Curriculum: Is it Harming or Protecting the Children? You Decide:

August 10, 2024

The TCAPS School Board will be voting on the proposed CSE Curriculum on August 12th. There is much evidence, so I suggest you skim it all quickly and then read what you desire.

## **EVIDENCE** compiled by www.TCFamily.org showing that CSE is Harmful to Children:

- 1. The SCIECUS **Circle** of Humanists and Communists.
- 2. The MODEL **PENAL CODE** Removes Protections for

Women & Children.

3. CSE Expert **Audrey Werner's EVIDENCE OF HARM LETTER to CPH:** 

Concordia Publishing House (Lutheran Church Missouri Synod) regarding CSE Based on

Albert Kinsey's Junk Science. Highlighting by TCFamily.org 45pp. (Audrey's website is Matthew18.org).

4. "GENDER UNCERTAINTY" INVADES **PUBLIC SCHOOLS AS THE NEXT WAVE** OF THE PANSEXUAL INDOCTRINATION OF SOCIETY - by Alfred Kinsey Expert Dr. Judith Reisman. Highlighted by TCFamily.org 47pp. Generations Ahead



5. 'Generations Ahead' **Program Director Marji Rich's Promotion of** 

the Sex-Ed Hearing).

Homosexuality (This was promoted heavily during

RELIGION DEFINITION: "a cause, principle, or system of beliefs held to with ardor and faith", making TCAPS' CSE instruction based on Kinsey's Junk Science also a religious belief. See also:

"Is Humanism a Religion?"

7. 45 Current Communist Goals

**EVIDENCE that TCAPS Presented to show** that CSE is Helpful to Children:

TCAPS 2023-2024 School Board.



1. Seven TCAPS Sex Education 2024-2025 Curriculum Program Info-Links

Dan McGee: The TCAPS Sex-**Ed Advisory Board (SEAB)** Head.



2. TRANSCRIPT with Slides Presented of the July 8th TCAPS Sex-Ed Curriculum Hearing at the first of two Public Hearings (23pp compiled & highlighted by TCFamily.org).

Come to the TCAPS BOE Meeting on Monday August 12<sup>th</sup> to voice your opinion on their CSE Curriculum. #####

What follows below is a 2-page handout that www.TCFamily.org has been handing out.

## TCFamily.org Reporting on upcoming August 12<sup>th</sup> TCAPS' Comprehensive Sex-Ed Hearing:

Marjie Rich works at Traverse City High School (Alternative High School), where she is the Director of the very 1st listed component of the TCAPS Sex-Ed Curriculum, named: "Generations Ahead". She has promoted homosexual behavior to students from at least around 2011 when she was the President of the TCAPS Schoolboard. Examples:



Third Level's Windfire Youth Group in 2015 Meeting every Monday at Traverse City High School's Doula Room, with Marjie Rich Director.



Being 15 can be hard enough. What if you're 15 and think you might be gay?

Windfire members describe feeling afraid that they are the only gay person in their school, that no one could possible understand them, that no one will accept them. For over 25 years, Third Level, through Windfire, has offered peer support to young people who are exploring their sexuality. Some of these youth are in the process of coming out to family and friends, some have already come out and are working to establish friends and relationships, others are just checking out their feelings for the first time and figuring out what's right for them. In some cases, Windfire is the first time they've met other LGBTQ (lesbian, gay, bi-sexual, or trans gendered, questioning) youth. In many cases, it's the first time they've talked with anyone openly about sexual feelings and other life issues. Windfire offers a place where young people let their guard down and be themselves.

Windfire meets weekly on Mondays 3:15-4:30 in the doula room at Traverse City High School and is open to any LGBTQ individuals and their allies ages 15-20. TCHS address- 1150 Milliken Dr Traverse City, MI

Call Third Level at (231) 922-4800 or message this page for any questions

To be added to the <u>private</u> Windfire facebook group: add Thirdlevel Peers and message this page expressing your interest so that you can be added for info regarding LGBT issues and ongoing conversation with other members of the group. This group is a <u>closed group</u> and your membership and posts will only be viewable by other members of the group

Windfire is an LGBTQ group for teens ages 15-20 in the Northwest Michigan area.
In person meetings are held at Third Level every Monday 3:15-4:30

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Marjie Rich was a Board Member of MOASH (Michigan Organization on Adolescent Sexual Health) from at least 2018 – 2023: Link to MOASH website:

https://www.moash.org/ With 6 of the 8 photos promoting homosexuality:



Traverse City High School – where Marjie Rich is the Director of "Generations Ahead" – on September 21, 2023 had a very large picture (27 smaller pictures combined) plus a so-called 'Transgender' Flag on their school wall with the caption: "The ABCs of Pride", which you can see on page 4 of my 'Christian vs. 'LGBTQ' Religion: God's Word vs. Man's Word" Flyer

BOTH HERE: <a href="https://tcfamily.org/wp-content/uploads/2023/10/TCF-flyer\_2023-09-26\_Christian-vs.-LGBTQ-Religion\_Version-02-2.pdf">https://tcfamily.org/wp-content/uploads/2023/10/TCF-flyer\_2023-09-26\_Christian-vs.-LGBTQ-Religion\_Version-02-2.pdf</a> AND inserted



below:

See the National Sex Education Standards Chart below (which is another part of TCAPS' Sex-Education Curriculum) that shows excerpts from pages 19 & 21 from one of the attached files (#4e). Then ask yourself if this is something that you want taught to your chil

## National Sex Education Standards (Part of TCAPS' Sex-Ed Program)

## Excerpts ...

## GRADES K-2 Core

### Concepts

#### GENDER IDENTITY & EXPRESSION

## By the end of the 2nd grade,

students should be able to:

Define gender, gender identity, and gender-role stereotypes GI.2.CC.1

Discuss the range of ways people express their gender and how gender-role stereotypes may limit behavior

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## GRADES 3-5 Core

## Concepts

### GENDER IDENTITY & EXPRESSION

#### By the end of the 5th grade, students should be able to:

Distinguish between sex assigned at birth and gender identity and explain how they may or may not

#### differ GI.5.CC.1

Identify trusted adults, including parents and caregivers, whom students can ask questions about gender, genderrole stereotypes, gender identity, and gender expression GI.5.AI.1

Demonstrate
ways to promote
dignity and respect
for people of all
genders, gender
expressions, and
gender identities,
including other
students, their
family members,
and members
of the school
community
GI.5.ADV.1

Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity GI.5.CC.2

Explain that gender expression and gender identity <u>exist</u> along a spectrum GI.5.CC.3 Describe genderrole stereotypes and their potential impact on self and others GI.5.CC.4

## SEXUAL ORIENTATION & IDENTITY

By the end of the 5th grade, students should be able to:

Define sexual orientation SO.5.CC.1 Identify trusted adults, including parents and caregivers, whom students can ask questions about sexual orientation SO.5.AI.1

Demonstrate ways to promote dignity and respect for people of all sexual orientations, including other students, their family members, and members of the school community SO.5.ADV.1

Differentiate between sexual orientation and gender identity

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Please call or email me if I can be of any assistance.

Bill Wiesner / <a href="https://www.TCFamily.org">www.TCFamily.org</a> Founder Ph: 231-313-6805 Email: info@TCFamily.org







Kirsten Wooer Executive Director of Student Achievement

#### **Curriculum & Instruction**

1009 S. Oak Street Traverse City, MI 49684 Phone: 231.933.1776 morganki@tcaps.net www.tcaps.net/curriculum

#### Memorandum

TO: Dr. John R. VanWagoner II, Superintendent

FROM: Kirsten Wooer, Executive Director of Student Achievement

DATE: June 24, 2024

RE: Sex Education 2024-2025

By law, sex education classes must be elective and not required for graduation. They must be taught by a qualified teacher of Health and Sex Education. The sex education materials and methods of instruction must be periodically reviewed by a district's Sex Education Advisory Board (SEAB), and the sex education materials and methods of instruction, including proposed changes, must be approved following two (2) publicly noticed school Board meetings. TCAPS will hold two (2) public hearings at the following Board meetings for this purpose:

- Monday, July 8, 2024 at 6:00 p.m.
- Monday, August 12, 2024 at 6:00 p.m.

The Board Curriculum Committee was presented with the work of the district's SEAB during the 2023-2024 school year. The following information that was reviewed and approved by the district's SEAB for the 2024-2025 school year:

- 1. Generations Ahead Presentation
- 2. Daily Takeaway & Question Box
- 3. TCAPS Sex Education Advisory Board Program Evaluation
- Additional resources for the Board of Education (for informational purposes)
  - a. HIV / STI and Sexuality Education Curriculum Evaluation Tool
  - b. State Data
  - c. K-8 Grade level Content Expectations for Health Education
  - d. Mi Merit Curriculum Health Education
  - e. National Sex Education Standards

The attached material reflects the updates recommended for approval by the Board of Education on August 12, 2024. Interested parents and community members are encouraged to review the information linked above prior to attending the Board of Education Public Hearings on July 8 and August 12, 2024, or by appointment. This may be arranged by appointment by contacting the Board Recording Secretary in the Superintendent's office at 231-933-1725. A public notice regarding this information is posted on the district's website, scheduled for publishing in the Traverse City Record-Eagle, and also posted at Administration at Glenn Loomis building (1009 S. Oak Street, Traverse City, MI 49684).

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